Community members are able to create a culture and community that embodies these values and passes them on to the next generation.

**Thriving Community** = people who are respectful, healthy, productive, financially stable, generous, socially interested, civic-minded & engaged

**Children...**
- feel a greater sense of significance and belonging
- learn the skills needed to thrive: focusing attention, planning, problem solving, team work, executive function, self regulation, feelings awareness, and appropriate communication
- are supported by systems that embody these qualities
- learn through observation of parents, teachers and community members who model these skills & values

**Future Impact/Benefits**

- **Desired Outcomes/Results**
- **How Indirect Target Population is Affected**
- **Direct Target Population + Activities & Context**
- **Skills Development**
- Parents learn skills they were not taught growing up. Are now able to teach them to children + model them.

**System/Culture Change**
- PD skills/culture is a part of the classroom and school environment. Peers start to accept values. Children are able to exhibit PD choices/beliefs and find peer significance & belonging.

**Student Skill Reinforcement**
- Children spend more time learning and practicing PD skills in democratically run class meetings for problem solving.

**Staff Skill Development**
- Teachers and staff learn how to see beyond behavior challenges to the beliefs behind them. Start working with students’ beliefs and modeling PD.

**Family Transformation**
- Parents become a support system in helping their children to develop long term characteristics and life skills.

**Life Orientation Shift**
- Parents develop a different way of viewing relationships, communication, children and themselves.

**Movement Building**
- Partners engage in long-term social change to address systemic problems through collective solutions.

**System/Culture Change**
- Agency culture adapts to embody PD. Models for service providers, clients, & community.

**Skill Development**
- Service providers learn how to use PD with their clients. Model/teach/coach skills to community and parents.

**Community** (restorative programs, service providers and agencies)
- PD workshops/trainings
- partnerships & collaboration
- outreach & educational events

**Positive Discipline Community Resources**
- PDCR is a non-profit, social change organization that supports parents, professionals and community members in creating healthy relationships with children. Through the **Positive Discipline model** we teach respect and foster a sense of belonging and significance for all.

**Assumptions**